

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 the oldest
 - 2 well
 - 3 into
 - 4 cheap laptop
 - 5 next to
 - 6 on
 - 7 to go
 - 8 Whose
 - 9 any
 - 10 lunch
- 2**
- 1 's going
 - 2 is ... living
 - 3 aren't
 - 4 sent
 - 5 Was
 - 6 do ... like
 - 7 had
 - 8 were
 - 9 'm looking
 - 10 wasn't
 - 11 Have ... met
 - 12 aren't going to have
 - 13 don't drive
 - 14 remembered
- 3**
- 1 in
 - 2 watching
 - 3 it
 - 4 an
 - 5 There
 - 6 can
 - 7 going
 - 8 Did
 - 9 going
 - 10 hers
 - 11 than
 - 12 Would
 - 13 Are
 - 14 went
 - 15 haven't
 - 16 in

VOCABULARY

- 4**
- 1 start
 - 2 newspaper
 - 3 headphones
 - 4 umbrella
 - 5 play
 - 6 Sad
 - 7 expensive
 - 8 glasses
 - 9 musician
 - 10 app
 - 11 secret
 - 12 take
 - 13 yellow
 - 14 heating
- 5**
- 1 winter
 - 2 two hundred and seventy
 - 3 December
 - 4 Sunday
 - 5 today
 - 6 third
- 6**
- 1 B
 - 2 A
 - 3 C
 - 4 B
 - 5 A
 - 6 C
 - 7 A
 - 8 C
 - 9 B
 - 10 C
- 7**
- 1 railway
 - 2 vegetables
 - 3 American
 - 4 wrong
 - 5 sunny
 - 6 uncle
 - 7 walk
 - 8 never
 - 9 make
 - 10 find

PRONUNCIATION

- 8** 1 2
2 2
3 3
4 1
5 1
6 2
7 2
8 4
9 1
10 2

- 9** 1 dangerous / break
2 dangerous / break
3 night / cry
4 night / cry
5 bread / centre
6 bread / centre
7 there / airport
8 there / airport
9 call / forty
10 call / forty

Reading and Writing

READING

- 1** 1 A
2 A
3 C
4 B
5 B
6 A
7 C
8 B
9 A
10 A

- 2** 1 She's an actor.
2 sunny but windy
3 Because there were too many people / it was busy.
4 all kinds of European and Asian food
5 recently

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 B
2 C
3 B
4 C
5 B

- 2 1 E
2 C
3 B
4 A
5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)